

States Greffe

Deputy Robert Ward Minister for Education and Lifelong Learning

## **BY EMAIL**

27<sup>th</sup> September 2024

**Dear Minister** 

## Follow-up matters from the Public Hearing on 18th September 2024

Thank you for attending the public hearing last week, together with the Assistant Minister and your Officers, your time is much appreciated. During the hearing you / the Assistant Minister committed to follow up with:

- Data on the Early Years Pilot including, numbers since day one, how numbers are expected to scale up over time, how it is differentiated by schools, and expected start dates.
- Further details about flexibility and timing of courses for apprenticeships at Highlands College
- Details on whether staff first-aiders have access to epi-pens and if so, are they aware of how to use them. If not, whether all children who require access to an epi-pen are required to carry them while in school.
- A detailed list of stakeholders who have been engaged in feedback on the Transgender Guidance update
- How data is gathered on children who are not in education, employment or training.
- Details on whether long term care contributions are considered for student grant awards

As we came to the end of the time allocated for the hearing you agreed to respond to the Panel's additional queries in writing, and I set these out below, for your attention:

- 1. Minister, can you update the panel on any work to address the needs of children with dyslexia in schools?
  - a) Does Jersey differ in its approach from other jurisdictions in recognizing dyslexia as a condition, and if so, why?
  - b) Will the minister outline to the panel the support offered by schools to children who have not yet learned to read or write by years five and six?

Thank you in advance for your assistance. The Panel looks forward to your formal response and would request that this is received by Thursday 4<sup>th</sup> October 2024.

Yours sincerely,

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Deputy Catherine Curtis Chair, Children, Education and Home Affairs Scrutiny Panel