MONT NICOLLE SCHOOL, ST. BRELADE: APPROVAL OF DRAWINGS

Presented to the States by the Education Committee and lodged au Greffe on 2nd May 2000 by Deputy G.C.L. Baudains of St. Clement



STATES OF JERSEY

STATES GREFFE

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Price code: A

PROPOSITION

THE STATES are asked to decide whether they are of opinion -

- (a) to approve drawings Nos. 3001/19A, 26A to 29A, 37, 37A, 38, 39, 40A, 41A, 47A, 51 and 52 showing the proposed extension and remodelling of Mont Nicolle School, St. Brelade;
- (b) to authorise the Greffier of the States to sign the said drawings on behalf of the States.

EDUCATION COMMITTEE

Notes: 1. The Planning and Environment Committee approved these drawings under Development Permit No. 119/G dated 7th February 2000.

2. The Finance and Economics Committee supports this proposition.

Report

Mont Nicolle School currently has 216 pupils arranged into ten class groups and accommodates these pupils in eight permanent and two temporary classrooms. The number of pupils attending this school is due to rise to around 250 from 2001/2 to take account of the Lesquende and other smaller developments, but over the medium to long-term the number is expected to slowly drop again to 200 or less. However, given the excessive period during which the temporary classrooms will be needed, the Committee plans to replace these temporary structures with permanent buildings which will be utilised as single classrooms for the next few years, but after which, may be utilised as key stage resource and shared activity areas.

The existing school building is on a multilevel site and its internal layout was established during the time when open-plan but relatively inflexible spaces were considered appropriate for a primary school. Such a layout is now somewhat dated and is considered unsuitable for the delivery of today's curriculum and modern learning methods. In addition, the internal multilevel and complex circulation and shared activity spaces need to be rationalised to make the best use of the space available, and the Committee therefore not only intends to extend the school but also to remodel a major part of its interior to provide modern and safe accommodation for children and staff.

In addition to the above, parts of the school buildings are reaching the end of their useful life and need to be replaced or upgraded. In particular, the external fabric of the building is tired and needs to be renovated. There exist a large number of flat roofs giving chronic problems of water ingress, many composite in-fill wall panels and windows which require constant repair, and other minor but extensive structural problems such as down-pipes and gutters, which need to be resolved. It is therefore planned that this renovation and replacement work, to bring the school up to modern standards, will be carried out at the same time as the extensions, to make efficient and effective use of resources and to minimise the disruption to the school.

Finally, as with other schools, the Committee plans to construct a new 30 place nursery class within the final phase of this project, to provide not only a much-needed expansion in the early years provisions to the west of the Island, but also to take advantage of economies of carrying out such work as part of a much larger scheme.