

STATES OF JERSEY



DELIVERY OF THREE BILINGUAL PRIMARY SCHOOLS (P.45/2024): AMENDMENT (P.45/2024 AMD.) – CHILDREN’S RIGHTS IMPACT ASSESSMENT

**Presented to the States on 3rd October 2024
by Deputy Sir P.M. Bailhache of St. Clement**

STATES GREFFE

CHILDREN’S RIGHTS IMPACT ASSESSMENT (CRIA)

PART 1: SCREENING

Name and title of Duty Bearer:	Deputy Sir P.M. Bailhache of St. Clement
Type of Duty Bearer: (Minister, Elected Member or States Assembly Body)	Elected Member
Assessment completed by (if not completed by duty bearer):	Members’ Resources Team
Date:	3rd October 2024

<p>1) Name and brief description of the proposed decision</p> <p>The subject of your CRIA may be a proposed law, policy or proposition and in accordance with the Law is referred to in this template as the ‘decision’</p> <ul style="list-style-type: none"> • What is the problem or issue the decision is trying to address? • Do children experience this problem differently from adults?
<p>Delivery of two bilingual primary schools – the decision proposes the conversion of two existing primary schools into bilingual English-French schools with the conversion being progressively phased in starting with Reception classes beginning in the academic year 2026-27.</p> <p>The decision is trying to address the issue of increasing bilingualism in the Island and the associated positive advantages of bilingualism, aiming to increase French language use due to its economic, political and diplomatic advantages, and the cultural and heritage implications of the Island’s historical ties to France.</p> <p>Children as potential students at these proposed bilingual schools will be directly impacted by the decision.</p>
<p>2) Which groups of children and young people are likely to be affected?</p> <p>Groups of children could include early years, primary or secondary education; young adults; children with additional learning needs; disabled children; children living in poverty; children from particular ethnic backgrounds; migrants; refugees; care experienced children and LGBTQ+ children</p> <p>All children beginning school in the 2026-27 academic year are potentially affected by this decision.</p>
<p>3) What is the likely impact of the proposed decision on children and on their rights?</p> <ul style="list-style-type: none"> • Identify any potential positive OR negative impacts and include indirect impacts on children and their rights as described in the UNCRC • Will different groups of children be affected differently by this decision? • Best interests of the Child (Art 3) to be a top priority • Goals of education (Art 29) - Education must develop every child’s personality, talents and abilities to the full <p>Children beginning school in the 2026-27 academic year will be the group most affected by this decision.</p>

<p>4) Is a full Children’s Rights Impact Assessment required? If you have identified impacts on children and their rights, a full CRIA should be completed. If no impacts are identified then a Full CRIA is not required, but please explain your rationale and how you reached this conclusion</p>
<p>No. As a full CRIA has been produced for the proposition: Delivery of three bilingual primary schools – CRIA and no new impacts have been identified from this amendment to that proposition, a full CRIA is not required.</p>