## **STATES OF JERSEY**



## PROPOSED BUDGET (GOVERNMENT PLAN) 2025-2028 (P.51/2024): SECOND AMENDMENT – CHILDREN'S RIGHTS IMPACT ASSESSMENT

Presented to the States on 5th November 2024 by Deputy H. Miles of St. Brelade

**STATES GREFFE** 

## CHILDREN'S RIGHTS IMPACT ASSESSMENT (CRIA)

Name and title of Duty Bearer:	Deputy H. Miles of St. Brelade
Type of Duty Bearer:	Deputy II. Miles of St. Dielade
(Minister, Elected Member or States	Elected Member
Assembly Body)	
Assessment completed by (if not	
completed by duty bearer):	Members' Resources
Date:	31/10/2024
1) Name and brief description of the pro-	oposed decision
	proposed law, policy or proposition and in
accordance with the Law is referred t	
• What is the problem or issue the	-
• Do children experience this probl	
The decision is to prioritise work on the V	
referenced in Strategic Proposal 4 in the 1	
2) Which groups of children and young	
	y years, primary or secondary education;
young adults; children with additiona	l learning needs; disabled children;
children living in poverty; children fr	om particular ethnic backgrounds;
migrants; refugees; care experienced	children and LGBTQ+ children
None	
3) What is the likely impact of the property	osed decision on children and on their
	osed decision on children and on their
rights?	
<ul><li>rights?</li><li>Identify any potential positive OF</li></ul>	R negative impacts and include indirect
<ul><li>rights?</li><li>Identify any potential positive OF impacts on children and their right</li></ul>	R negative impacts and include indirect nts as described in the UNCRC
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<ul> <li>rights?</li> <li>Identify any potential positive OF impacts on children and their right</li> <li>Will different groups of children</li> </ul>	R negative impacts and include indirect nts as described in the UNCRC
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<ul> <li>rights?</li> <li>Identify any potential positive OF impacts on children and their righ</li> <li>Will different groups of children</li> </ul>	R negative impacts and include indirect nts as described in the UNCRC be affected differently by this decision?
<ul> <li>rights?</li> <li>Identify any potential positive OF impacts on children and their right</li> <li>Will different groups of children</li> </ul>	R negative impacts and include indirect nts as described in the UNCRC be affected differently by this decision?
<ul> <li>rights?</li> <li>Identify any potential positive OF impacts on children and their righ</li> <li>Will different groups of children</li> <li>N/A</li> <li>Any work subsequent to the Framework results of the framewor</li></ul>	R negative impacts and include indirect nts as described in the UNCRC be affected differently by this decision?
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