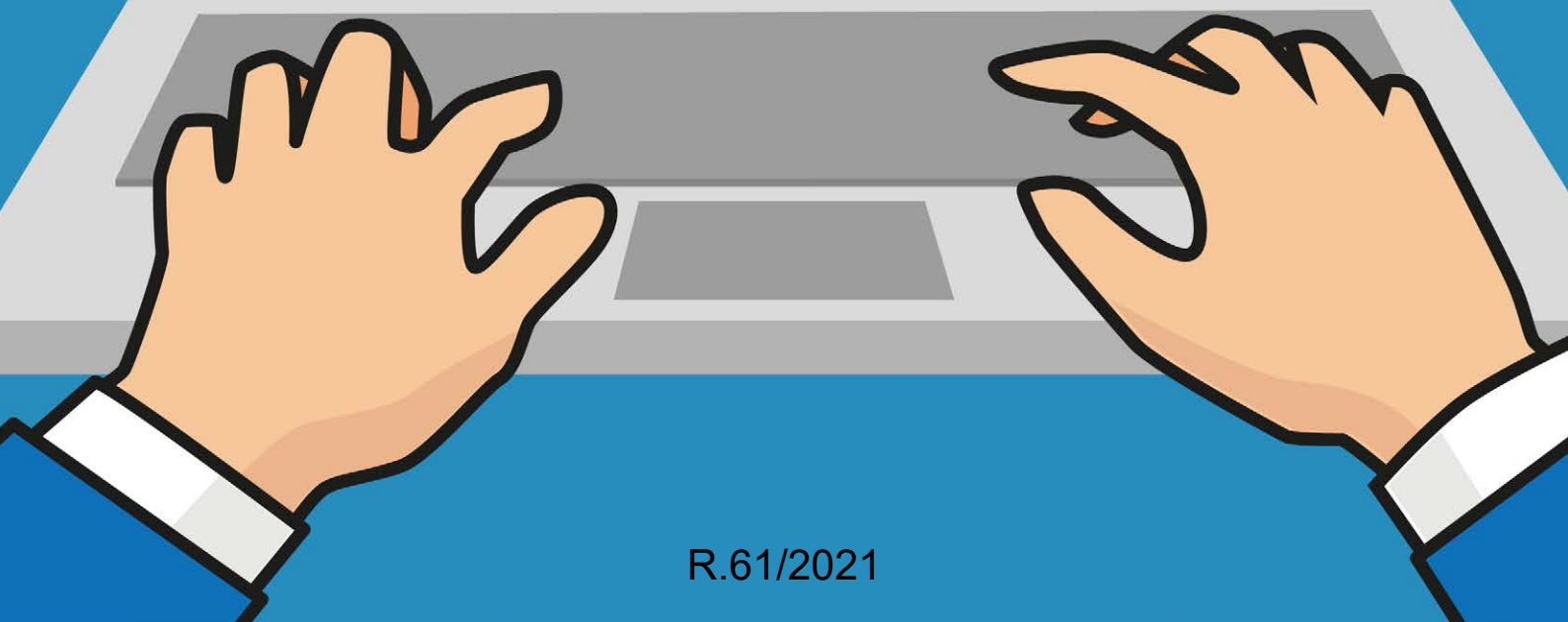
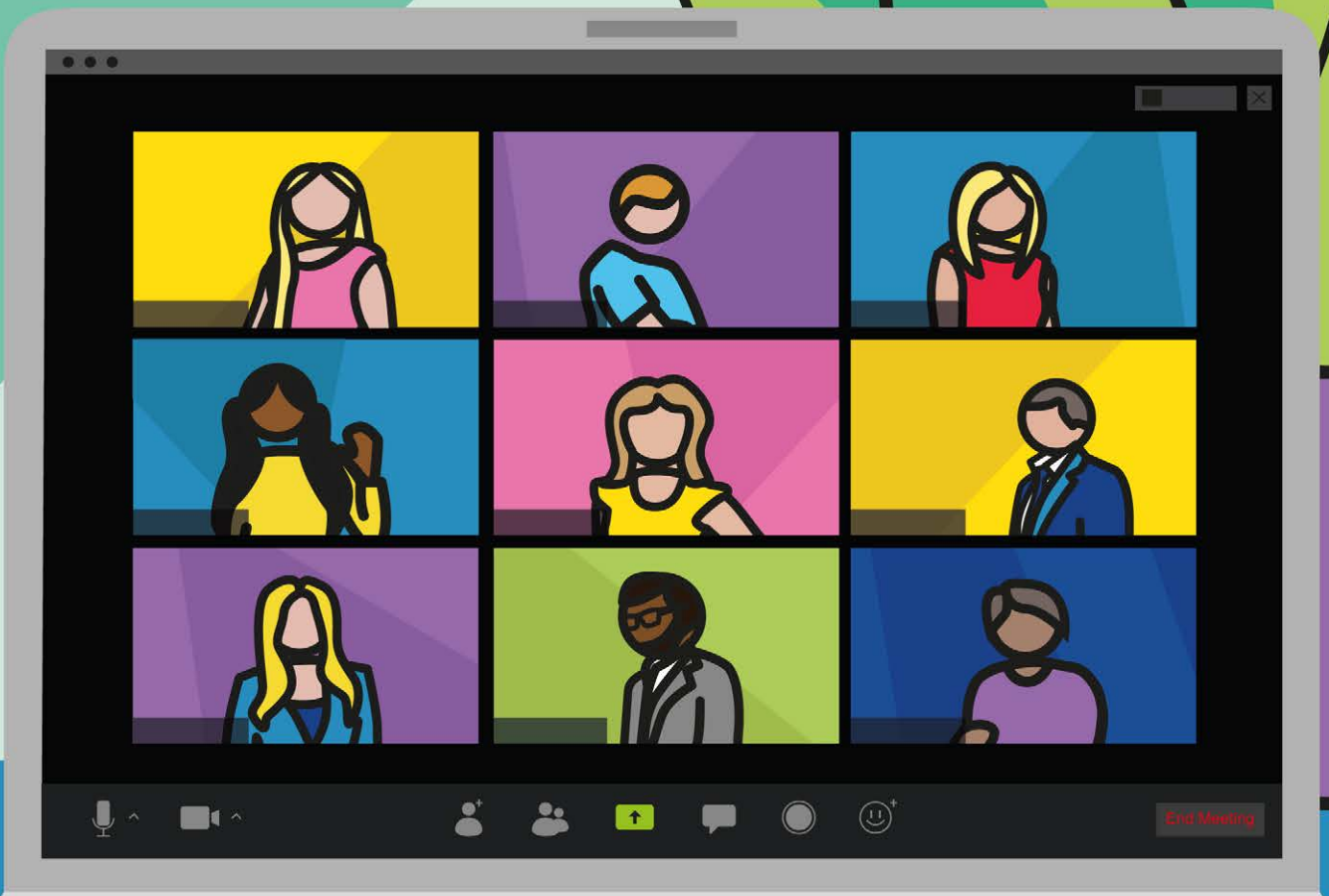


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Annual Report



FOREWORD

Sometimes it can seem like a lot to ask when you look at the United Nations Convention on the Rights of the Child. It sets out what life should be like for all children in a perfect world. And yet every day, we are reminded that we don't live in a perfect world – nobody does.

This makes it all too easy for us to get discouraged. Because it is only natural, when faced with a big list of goals, to focus on the things that are still left to do – the long road that has yet to be travelled before Jersey can become that perfect place, where children's rights are at the heart of each and every part of our lives.

But let's look instead at how far we've already come, and let's listen to the United Nations' advice that we should see the UNCRC as 'a continuum' – a journey, in other words, where every step is a step further towards children's rights being fulfilled, protected and respected all of the time.

The Government of Jersey must, of course, take steps to achieve the full realisation of all children's rights. And while I recognise that the Government cannot realise all children's rights immediately, and that some things may take longer to do, they must do it as fast as possible.

We must not think of the UNCRC as some distant place that we will one day reach and then everything will be perfect. We should think of it instead as a star to steer by – something to always watch and be aware of, so that we can keep on course and get ever closer to where we want to be.

And never has that idea seemed clearer to me than it did last year, when the world was plunged into confusion and worry by the Covid-19 pandemic. Everything was tested – our resilience, our courage, our determination to work together as a community. And, of course, our willingness to make sure that, even in times of emergency, children's rights were at the forefront of our minds.

I saw just how far Jersey has travelled along the road of the UNCRC, as schools put into practice the principles they have spent the last three years working towards in the Rights Respecting Schools programme.

I saw it, too, in the way we were able to work with Government in keeping children's rights at the heart of their decisions, even when new rules and regulations were being introduced at lightning speed.

Most of all, though, I saw it in the way our children and young people rose to the challenges of the pandemic. They accepted the restrictions and disruptions in their lives without complaint, and often went above and beyond what was asked of them.

Rights are really important, especially during a major pandemic. I will continue to ensure that the rights of children and young people are at the heart of all I do, and I will demonstrate fearless leadership to seek to protect children's rights even when it is difficult. That means that I will champion what I know to be right, because that is what the children and young people of Jersey have asked me to do.



Deborah McMillan,
The Children's Commissioner for Jersey



A YEAR OF DISRUPTION

The Covid-19 pandemic is the one thing that we will all remember 2020 for. Even now, just a year on, it already seems surreal. Those first text messages from the Government, telling us to stay at home. Those first Zoom lessons and meetings. And all of those empty supermarket shelves... Who knew that bottles of hand sanitiser and rolls of loo paper would suddenly become the most sought-after items in the Island?

But despite all the strangeness and the disruption, all the worry and the heartache, we all still did our best to get on with it.

For us, in the Office of the Children's Commissioner, this meant adapting very quickly and – most of all – listening to what the children and young people of our Island were telling us.

We dropped pretty much all of our planned work (something we talk about later in this report; but if you want the full, detailed story on our rearranged 2020 work programme, then [click here](#)). And we threw ourselves into the effort to ensure that the pandemic didn't sweep children's rights off the table along with everything else.

To make it easier for you to see at a glance the work we did as the Covid-19 pandemic developed and gathered pace, we have constructed a Covid Timeline of the whole of last year.

Turn the page and take a look...



COVID TIMELINE

*"I'm scared. I don't want to die.
I miss my nana and papa.
I miss school."*

*"I am worried about how my
parents will pay for things."*

“ MY MUM IS A FRONT LINE WORKER AND IM SCARED THAT IF SHE DOES END UP GETTING CORONA THAT SHE MIGHT DIE. ”

“MY DAD CAN BE VIOLENT AND BAD TEMPERED IF THINGS DO NOT GO HOW HE WANTED OR EXPECTED.”

SURVEY 2020

SURVEY 2020

Advice to Government on new assessment and screening regulations

'The actions provided for under these Regulations allow for significant interference with children's rights, and therefore must be only exercised strictly when necessary, proportionate and on a non-discriminatory basis.'
[click here](#)

Advice on emergency changes to care regulations

'Rights are there to protect children and are just as necessary, if not more so, in times of crisis. I strongly advise that all guidance is grounded in and based on children's rights.'
[click here](#)

Letter to Children's Minister

'Whilst I do not want to distract Government or yourself from the concerted efforts to protect islanders from the outbreak, I would like to seek reassurance from you as the Children's Minister that the rights of our children and young people are being upheld'
[click here](#)

We launch our survey of Jersey's children and young people jointly with the Government to find out, in children's own words, what the effects of the pandemic have been so far on their mental and physical health.

The Children's Commissioner, Deborah McMillan, commented: "This is a very disruptive time and we are acutely aware that children and young people already have a lot of challenges to face and adjustments to make. However, if you can spare the time to fill out this simple survey, it will help us to make sure that your views are taken into account when the Government makes decisions that affect your lives."

A member of our Youth Advisory Panel writes to the Children's Minister

'I still hope that the Government are continuing to think about our island's youngest citizens amongst everything else that is going on.'
[click here](#)

Comment on proposed live streaming of court cases normally held in public

'I note with concern that the Attorney General in his comments has expressed caution that live streaming hearings could prevent individuals, including child witnesses, from participating in cases. Further, this could have a chilling effect on crimes being reported.'
[click here](#)

Advice on emergency changes to foster care regulations

'I have significant concerns regarding the proposed amendment to place children with unregistered foster carers for a substantial period of time, which may be putting children at significant risk of harm.'
[click here](#)

Advice on emergency moves to carry out legal processes online

'I am concerned about access to technology in order to facilitate these processes. It is important to include provisions to support people to access suitable technology, which takes account of their needs.'
[click here](#)

Commissioner urges Government not to rush through emergency legislation to deal with Covid-19

'The Minister does have a duty to consult with me on any policy that concerns children and young people. But obviously, in order to write that advice I need to receive the requests in plenty of time. But of course, the pace of change here is fast; now we can deal with that, but I feel that Ministers should be seeking the advice of their locally based national human rights institution more than they currently are.'

Advice to Children's Minister on following UK emergency regulations on care of vulnerable children

'I am writing to seek assurances that the Government of Jersey are not intending to follow decisions made by the Westminster Government regarding vulnerable children. 'Whilst I understand the we are in unprecedented times and decisions must be made to make best use of available resources; this presents unprecedented risks to the rights of our children. I would not support any measures that undermine the support, care, and protection of our island's children.'
[click here](#)

Commissioner issues advice to Government and meets with Scrutiny to voice concerns over emergency changes to mental health regulations

'The Office of the Children's Commissioner has not been consulted with regard to this amendment and as a National Human Rights Institution I feel obliged to provide formal advice.'
[click here](#)

Advice to Government on antibody testing of children and young people

'Have any children and young people been asked about this programme? If not, why not?'
'How are children in the care system or living other than with birth families to be safeguarded, both them and their data?'
[click here](#)



10th March 2020

First person in Jersey tests positive for Covid-19



23rd March 2020

Schools and colleges close



30th March 2020

Lockdown begins



11th May 2020

Move to third and final level of lifting lockdown restrictions

2020

4



MARCH

Tweet: 'Our website now has loads of home-based activities for children. We'll carry on adding in the coming days /weeks' #StuckAtHomeKits

Before coronavirus, 'lockdown' was a purely punitive concept



APRIL

Channel 103: 'Deborah McMillan is asking young people to take each day as it comes.'

APRIL

JEP: 'We can hardly blame our teenagers for being miffed when they can no longer hang out in groups together.'

MAY

JEP: 'Unofficial reports are indicating that we might be looking at scores of children who have no access to technology in their homes.'

May 2020

5

COVID TIMELINE

Government announces charges for children to attend the Urgent Treatment Centre established to reduce the burden on the Emergency Department during the pandemic. Government then reversed the decision. Channel 103: 'The government has reversed its decision to charge people without a GP more for non-Covid care at the Urgent Treatment Centre.

'It follows criticism, including from the Children's Commissioner who called the extra £20 direct discrimination and a breach of children's rights.

Our joint survey of the Island's children and young people closes with more than 2,000 responses.

Survey findings made public, and Commissioner briefs Government Ministers and officials on recommended next steps.

Advice to Education Minister on rights considerations of a return to classroom-based learning

'From a child rights point of view, it is an ongoing balancing act: trading off the right to an education and all the social and developmental needs that this involves, with the stark and immediate right to life and survival.' [click here](#)

ITV: Jersey's Children's Commissioner is going to monitor the return to school of the island's children to ensure education bosses are properly looking after their wellbeing.

In a direct message to young people, the Children's Commissioner Deborah McMillan said:

'Education was a big theme, both in terms of worries about missed time in the classroom and also the excitement and trepidation about the return to school. As Children's Commissioner, I will continue to monitor the way that the Government supports you and respects your rights. I will make sure that you have time to adapt to each stage of this process as it happens, and that you have all the help and information you need along the way.'

"Learning home isn't the same. I am stressed crying over silly things. And shouting at my sister."

"SCARED I'LL BE VERY FAR BEHIND AND OBVIOUSLY THESE ARE CRITICAL TWO YEARS LEADING TO UNI."

SURVEY 2020

REVIEW QUOTES (From an external 360 review of Commissioner's performance conducted in July 2020)

The Commissioner has 'been fighting harder than ever for children during COVID. Wants to really get one step ahead upon return.'

'The Office of the Children's Commissioner got to grips with COVID pandemic well.'

'Hope after the period of lockdown that the Office of the Children's Commissioner can use the way they have developed working going forward – more flexibly and progressively.'

'21 pieces of advice on large issues relating to children and young people were delivered to date, regarding the pandemic. These were composed of a very large list of formal advice. She has been campaigning to get children back into school. Deborah knew that children understand equity and that some are more disadvantaged than others and may need more support back in school.'

Comment on the child rights impact assessment around school closures

'Since the beginning of November there have been 68 confirmed pupil COVID cases in Jersey schools and 10 COVID cases for staff. Whilst blanket school closures would impact approximately 15,000 children in Jersey, building flexibility into school provision would offer a way to reduce anxieties while still providing a safe and supportive learning environment.'

[click here](#)

JEP: Lockdown has led to a spike in divorce rates – with fears that children are being used as 'pawns' in relationship breakdowns during the Covid-19 crisis. Child Commissioner: 'It is crucially important that we continue to monitor children's rights during this difficult and disruptive period'

'It is inevitable that some parents will find themselves faced with challenging situations as a result of the Covid-19 pandemic. 'In moments like these, children's rights are often at risk, especially those that relate specifically to Articles 10 and 18 of the UN Convention on the Rights of the Child, which set out the rights to see family in another country and to be brought up by both parents.'

JEP: 'Chief Minister's Covid message to young people was like a "head teacher giving everyone a telling off in assembly", says Children's Commissioner.'

JEP: 'Jersey's Children's Commissioner has criticised the decision to send all sixth formers home from Victoria College. 'What I'm really worried about are anxious teenagers being asked to stay in their bedrooms for up to ten days without there necessarily been some proper advice and some support for them.

'The one thing we must do is ensure that children and their families are kept up to date with what it means to isolate. What I'd particularly like would be some strong messaging from the Ministers directly to young people, so that they understand what to do and why they've got to do it.'

Advice urging Education Minister not to delay the start of the January term

'We have heard clearly through the survey that learning from home does not enable all children to access their right to an education. Indeed, we have seen that learning from home disadvantages those young people who already have multiple barriers to their learning.'

[click here](#)

"I feel lazy and unmotivated, I feel bored and tired."

"MUMMY AND DADDY SHOUT SOMETIMES"

"MY MIND IS NOT GOOD. MY FRIENDS ARE THE SAME. BEING LOCKED IN IS CAUSING STRESS."

"I'M WORRIED THINGS WON'T GET TO HOW THEY WERE BEFORE."

SURVEY 2020



11th May 2020
Move to third and final level of lifting lockdown restrictions (continued)



22nd June 2020
Schools reopen



School Summer Holidays



2nd September 2020
Return to school



21 December 2020
School term ends

MAY 2020

JUNE
ITV NEWS WEBSITE: 'Children's Commissioner calls for all years to return to school'

OCTOBER
BAILIWICK WEBSITE: "Nobody here talks about poverty, it's hidden"

NOVEMBER
BBC RADIO: "How is the pandemic affecting children's lives in JERSEY?" And what can we do to help?"

2021

OUR WORK

Just like everyone else, our work last year was majorly disrupted by the Covid-19 pandemic. In fact, at certain points, it started to feel like most of our work had actually become about the pandemic, as we did everything we could to minimise the impact of Covid on the lives and wellbeing of children and young people.

For more on this, and to see how we ensured that children's rights were protected and respected throughout 2020's crisis months, see our [Covid Timeline](#).

But while Covid may have stopped us from pursuing some of our big scheduled projects – especially those that relied on direct contact with children and young people – it didn't manage to get its hands on everything.

As well as our Covid-related work and our ongoing casework, we were still able to land two major reports last year.

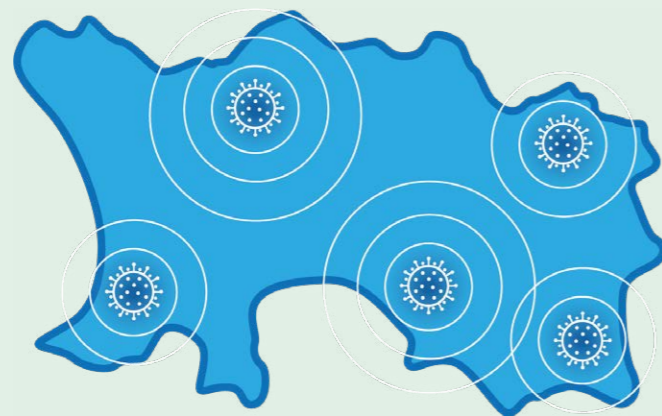
Legislative Gap Analysis

Our first big report last year was a Legislative Gap Analysis, which basically involved looking through, and commenting on, a huge number of Jersey's laws and regulations.

You won't be surprised to learn that this took a very long time – almost a full year – but as far as we're concerned, the effort was well worth it. Because now, for the first time ever, we are able to see which laws in Jersey are doing a good job of upholding and fulfilling children's rights, and which of them still need some work.

Why is this important? Because it gives us all – and the Government, in particular – a very useful roadmap to work from as we continue our journey towards making Jersey the best rights-respecting island that it possibly can be.

If you want to read the full report, or even if you just want to find out a little bit more about the areas it covers and how it was done, then visit our Legislative Gap Analysis page [here](#).



Writing Jersey's 'Report Card'

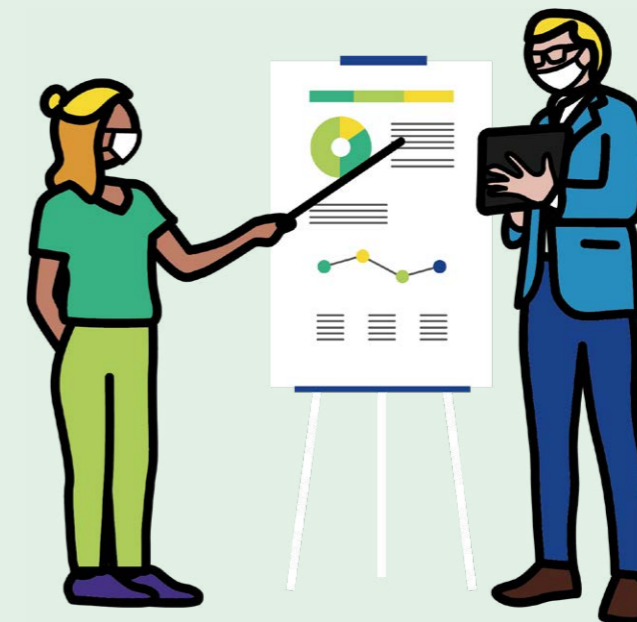
Our second major report in 2020 was written for the United Nations and was, in effect, Jersey's 'child rights report card'. Or, to give it its proper name: 'The List of Issues Prior to Reporting'.

This dates back to when the UN Convention on the Rights of the Child (UNCRC) was extended to Jersey in 2014, and our Government made a commitment to protect, respect and fulfil children's rights. And part of that commitment involves a process where the United Nations is able to check up on Jersey from time to time, and see if we're making good progress. This is done through a system known as 'periodic reporting', and it's part of the Children's Commissioner's job to write the first of these 'report cards' whenever the process comes around.

That is what we did last year. The report itself was published on Human Rights Day, and you can find it (plus a bunch more background) [here](#).

But of course, we didn't do it entirely on our own – we needed a little bit of help, because, in order to feel like we could really understand all of the key issues for children in Jersey, we had to talk to a lot of other people. As usual, most of our evidence came from children and young people themselves, whether that was through formal things like surveys and youth panels, or through our many casual conversations, as well as our private ones when dealing with cases and issues.

Also, in the weeks leading up to writing the report, we hosted a range of different workshops with charities and groups outside of the Government who work with children and young people in the Island. We then added all of this together with the data we had already been collecting, and bit by bit, the report began to take shape.



We work with more than **50** different organisations, ranging from government departments and schools through to charities, legal representatives and other Children's Commissioners.



In 2018, 26% of Jersey's 7-11 year-olds knew what their rights were. In 2020, this number had increased to **62%**.



2,100 children and young people took part in our Covid survey.



We held roundtable discussions with a broad range of local agencies to discuss children outside of the classroom and child-friendly justice.

OUR WORK

Rights Respecting Schools

Back in 2018, when our office was first set up, we invested a big chunk of our budget into a programme called Rights Respecting Schools. This is a UNICEF initiative that aims to put children's rights at the heart of schools, and when we first began work on it here in Jersey, only a handful of the Island's schools were signed up. Now, there are 34 schools pursuing their bronze, silver or gold Rights Respecting Schools awards, with seven of these joining the scheme or progressing to a new level during 2020.

Our commitment to helping local schools along their rights-respecting journeys is ongoing, and our participation staff continued to work closely with a number of the Island's schools last year, even at the height of the Covid pandemic.

At a time when such extraordinary and challenging circumstances were testing both students and staff, we were delighted to see that so many of our primary and secondary schools were continuing to work hard on the programme.

For more on what the Rights Respecting Schools scheme involves, and to see an overview of Jersey's progress with it so far, [click here](#).

Trauma-informed training

In December last year, we organised some training for key people, such as police officers, who work with children and young people when they are very stressed or suffering other effects of trauma. The training helps people to get a better understanding of children's rights, as well as all the ways that young people can be affected by 'toxic stress' and bad experiences.

Because of the pandemic, we had to adapt the way this training was done (and make it all online), but the feedback we got was still very positive. You can find out more about that training and who took part in it [here](#).



International

Our office continues to be a member of the three main bodies that bring together the work of Children's Commissioners in more than 30 different countries. These are:

- British and Irish Network of Ombudsman and Children's Commissioners (BINOCC), [click here](#)
- European Network of Ombudspersons for Children (ENOC), [click here](#)
- European Network of Youth Advisors (ENYA), [click here](#)

In 2020, Deborah was elected as the new Secretary of the ENOC Bureau, which helped to raise Jersey's profile on the international stage. She also played an active role in the ENOC conference in November, which focused on Child Rights Impact Assessments – you can read more about that [here](#).

Deborah also spent some of 2020 advising a British Overseas Territory in the Caribbean on the pros and cons of establishing a National Human Rights Institution in a small-island jurisdiction – something she is uniquely positioned to comment on.

Our advisory panels

Three different advisory panels support Deborah's work and hold her to account, while also contributing advice, guidance and the benefit of a wide range of backgrounds and experience to the office's ongoing work programme.

These are:

- The Youth Advisory Panel, [click here](#)
- The Adult Advisory Panel, [click here](#)
- The Audit and Risk Advisory Panel, [click here](#)

In total, the panels met 12 times last year. And we even managed to find a window in the early autumn to be able to get away to Les Écréhous for an afternoon's teambuilding and exploration with the Youth Advisory Panel.



651 children and young people responding to our Covid survey said they felt negatively about their mental health.



We made more than **30** formal submissions to Government, Scrutiny and Law Officers.



47 staff and **312** pupils in Jersey's schools tested positive for Covid-19.



Deborah McMillan raised Jersey's international profile by being elected Secretary of the European Network of Ombudspersons for Children.

HUMAN RIGHTS INFORMATION AND ADVICE

We provide human rights information and advice to people of all ages.

Last year we dealt with 128 new enquiries. To get an idea of the kinds of subjects we were asked about, have a look at our 2020 Enquiries chart below.

Giving advice and support is important for two main reasons:

Firstly, and most crucially, it helps young people to get a better understanding of their human rights, which means they have a better chance of knowing when those rights are being ignored.

Secondly, it helps us to make more informed decisions about which Government policies we might need to take a closer look at. There's no better way of identifying where the problems are than by listening to people's experiences of using Government services or trying to access help and support.

Earlier in this report, we spoke about the Legislative Gap Analysis, and how it helped us to see (on paper, at least) where the law is still not fulfilling children's right. Our Information and Advice work gives us the chance to see real-life examples of those findings.

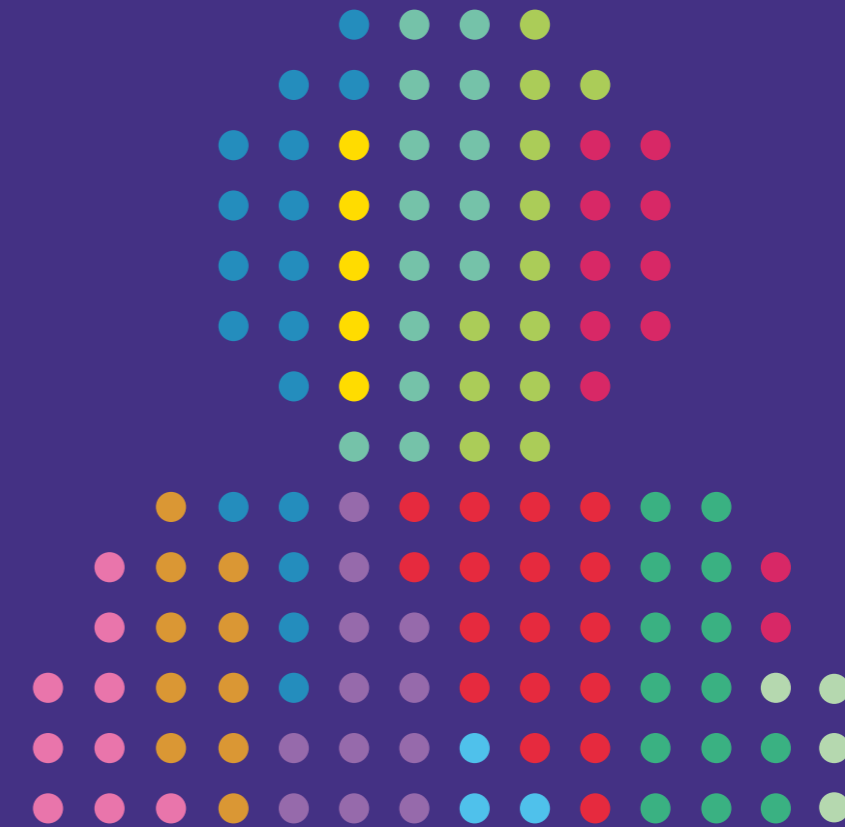
We can then use this information to shine a light on areas of Government policy that may need changing quickly, and to continue to monitor services and report to States Members on any issues that come up. Both of these things are duties that are set out in our law. To see our world-class Commissioner for Young People and Children (Jersey) Law in full, [click here](#).

As the Covid-19 pandemic developed throughout the year, we found different ways to ensure that our general advice and our child-friendly information was getting through to the public. This involved many media appearances by Deborah, as well as efforts by all of the team to signpost some of the resources that we'd collected together. You can still see some examples of those [here](#).

But giving advice is not always a one-way street, and sometimes you need to be prepared to receive it too. This is why we led the way last year (as we said we would in our 2019-2023 plan [here](#)) by working with the UK-based social enterprise [Youth Friendly](#) to produce a child-friendly guide on how to make a complaint, which you can view [here](#).

2020 Enquiries Chart

Breakdown by Category	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	TOTAL (year to date/year)	%
Children's social care including complex needs	4	0	2	2	1	4	4	0	3	2	4	0	28	22
Covid-19	0	0	4	3	0	5	1	1	0	1	2	3	20	16
Education	1	3	3	0	0	4	0	1	3	2	3	1	21	16
Health	0	0	0	0	0	0	0	1	0	1	0	0	2	2
Housing and work	3	0	2	2	1	0	2	0	2	1	0	1	14	11
Income Support	0	1	0	0	0	0	0	1	1	1	0	0	4	3
Mental health	1	0	1	1	0	0	0	0	0	1	0	0	4	3
Private law	0	5	1	1	1	2	0	0	1	3	3	0	17	13
Police and youth justice	0	0	1	1	0	0	3	0	1	0	2	0	8	6
Safeguarding	0	1	1	1	0	2	4	0	0	0	0	0	10	8
Monthly Total (New Cases)	9	10	17	12	3	17	14	4	11	12	14	5	128	



NEW ENQUIRIES PER MONTH

January	9	July	14
February	10	August	4
March	17	September	11
April	12	October	12
May	3	November	14
June	17	December	5

2021 VISION: FUTURE WORK

Last year saw a huge amount of disruption to all our lives, both at home and at work or school. For us, this meant that some of the projects we had scheduled for 2020 had to be either postponed or (in the case of overseas trips, for instance) cancelled altogether.

Happily, though, we were able to carry over the United Nations Day of General Discussion participation project, the Life on the Rock report and our ongoing Our Lives in Numbers workstream into the 2021 programme.

Also scheduled for 2021 is a major international project with UNICEF, as well as a series of training courses aimed at professionals and others in Jersey who want to learn more about children's rights.

2021 Projects and Reports

United Nations Day of General Discussion

Originally scheduled to take place in 2020, the UN Day of General Discussion will now go ahead in 2021 instead. It is a project themed around 'Children in Alternative Care' and will allow children and young people in Jersey to participate throughout the year, expressing their views on this topic.

The Children's Commissioner also wants to support a group of care-experienced children and young people from Jersey to go to the United Nations in Geneva in September and deliver their own presentation on the subject. You can find out all about it [here](#).

Life on the Rock

Life on the Rock will look at 18 case studies of children and young people in Jersey who have experienced life on the Island in a variety of different ways.

The project is being done in partnership with the internationally respected Centre for Child Rights at Queens University Belfast.

In compiling these case studies and writing the report, we are working very closely with three advisory groups of local children and young people. This is part of our commitment to modelling what we think the very best in participation should look like.



UNICEF technical guidance project

We will be taking part in an initiative by UNICEF in New York that will use Jersey as one of its case studies. Throughout the year, UNICEF NY's Human Rights Unit will be developing guidance for its staff to help them better engage with, and support the work of, independent human rights institutions like our office here in Jersey.

Child friendly justice

The starting point for this piece of work was a review done by the Government which looked at the ways in which it treats children and young people who have committed crimes.

Our aim is to expand on the findings of that review and add certain recommendations of our own, which will look at the justice system in Jersey through a 'child rights lens'.

We will also be discussing the minimum age of criminal responsibility, which is currently set at ten years old in Jersey.

Review of advocacy

This review will look at how advocacy services are provided to children and young people in Jersey.

Our Life in Numbers

This is our ongoing project to bring together all the publicly available statistics on our Island's children and young people. Not only does this help us gain a clearer picture of what local children's and young people's lives are like, but it is also an important way of mapping vulnerability and of identifying areas in which key services may be falling short.

2021 Training

QUB training

We have obtained licences to this highly-regarded child rights training model developed by the team at Queens University Belfast. We will be making it available via our website later in 2021.

A child rights approach

This training course will be available to anyone with an interest in children's rights. It will also be run through our website.



282 young people were arrested by the States of Jersey Police in 2020 – more than double the number arrested in 2019.



We gave human rights information and advice to a new person every other working day.



79% of the 2,100 children and young people that we surveyed said they felt their rights were being respected.

ACCOUNTS

The money that pays our wages and funds the running costs of our office comes from the taxpayers of Jersey. But this doesn't mean that we're part of a government department. A lot of our general admin is done through the Strategy, Policy, Planning and Performance Department of the States of Jersey, but we are still completely independent in the way we operate.

How does this work? Well, for one thing, our law gives us all the powers that we need to make sure no one can influence what we do or say. And as a National Human Rights Institution, we also work to a set of international benchmarks called the Paris Principles. These were designed by the United Nations to make sure that people who are working for human rights organisations are always able to act freely. To find out more about the Paris Principles, [click here](#).

To see our 2020 budget, and for a more in-depth view of our accounts and audit arrangements, [click here](#).



GOVERNANCE

Because we operate independently of the Government, we need to have certain measures in place to make sure that someone is keeping an eye on what we're doing and how we're spending our money.

This is where our panels come in. We have three advisory panels that were set up under the Children's Commissioner's Law. This means that their advice and support is not just a 'nice to have': it is a legal requirement.

For a quick and easy view of what that law says [click here](#). But if you really want to look in-depth, you can find the whole thing [here](#).

And to see who sits on our panels, and to find out a bit more about them, [click here](#).

Meanwhile, here's a quick summary:

Adult Advisory Panel

This is a group of leading figures and experts who are based in both Jersey and the UK. Their job is to advise Deborah on a wide range of issues to do with her work, and to give her the support that she needs in order to get that work done effectively.

Youth Advisory Panel

This is a group of local young people from diverse backgrounds (aged 10-24) who give advice and support about Deborah's current work, suggest ideas for future work, and make sure that she and her team are always doing what they said they were going to do.

Audit and Risk Advisory Panel

This is a group of professionals who work in Jersey and give up their spare time to provide us with specialist advice and support on everything to do with audit and risk. This might mean giving us advice on data security, for example, or reviewing our financial information or helping us to manage risks.



1.6bn children worldwide were affected by school closures.



34 Jersey schools are now part of the Rights Respecting Schools scheme, with seven of these joining or progressing to a new level in 2020.

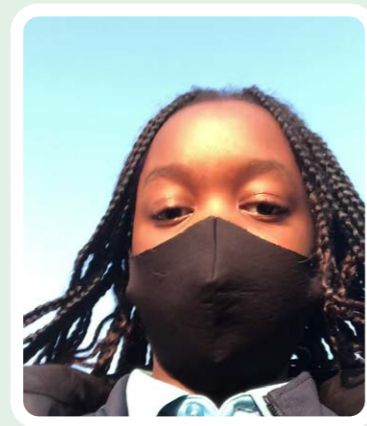


1,025 children and young people told us they had concerns about the impact of the Coronavirus pandemic on the future.



The OECD predicted that skill loss from Covid-related education disruption could lead to a 1.5% drop in global economic output 'for the remainder of the century'.

2020: THE YEAR OF THE MASK



482
played video
games



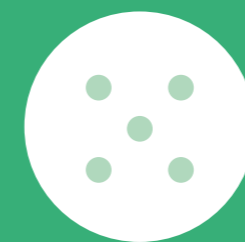
231
cooked



391
enjoyed art



160
spent time
with pets



381
played
boardgames



141
read



265
exercised



79
gardened



250
watched TV



74
trampolined

WHAT CHILDREN/YOUNG PEOPLE TOLD US WHEN WE ASKED WHAT THEY LIKED TO DO DURING LOCKDOWN

For advice, resources and information on all aspects of our work and on child rights more generally, visit our [website](#) or follow us on social media.



To contact us,
email contact@childcomjersey.org.je

