## **STATES OF JERSEY**



## MODERN LANGUAGES IN SCHOOLS (P.74/2024): AMENDMENT (P.74/2024 AMD.) – CHILDREN'S RIGHTS IMPACT ASSESSMENT

Presented to the States on 3rd December 2024 by the Minister for Education and Lifelong Learning

**STATES GREFFE** 

## CHILDREN'S RIGHTS IMPACT ASSESSMENT (CRIA)

PART 1: SCREENING	
Name and title of Duty Bearer:	Deputy Rob Ward
Type of Duty Bearer: (Minister, Elected Member or States Assembly Body)	Minister for Education and Lifelong Learning
Assessment completed by (if not completed by duty bearer):	Private Secretary
Date: 02/12/2024	
<ol> <li>Name and brief description of the proposed decision         The subject of your CRIA may be a proposed law, policy or proposition and in         accordance with the Law is referred to in this template as the 'decision'         What is the problem or issue the decision is trying to address?         Do children experience this problem differently from adults?     </li> </ol>	
This amendment does not introduce additional impacts on children over and above those identified in the CRIA attached to Proposition P.74/2024.	
<ol> <li>Which groups of children and young p Groups of children could include early young adults; children with additional children living in poverty; children fro migrants; refugees; care experienced c</li> </ol>	y years, primary or secondary education; learning needs; disabled children; om particular ethnic backgrounds;
Children in primary or secondary educatio	n could be directly affected.
impacts on children and their right	negative impacts and include indirect ts as described in the UNCRC be affected differently by this decision? larity to ages of students in part (b) and ersey Curriculum Council are carried out therefore no changes that affect the
•	Iren and their rights, a full CRIA should fied then a Full CRIA is not required, but you reached this conclusion