



| States Assembly

States Greffe

Deputy Robert Ward
Minister for Education and Lifelong Learning

BY EMAIL

18th September 2025

Dear Minister

Follow-up matters from the Public Hearing on 16th September 2025

Thank you for attending the public hearing with your Assistant Minister and Officers, your time is much appreciated. During the hearing commitments were provided to follow up with:

- Further details on the timescale and funding for the planned projects and expected works at Highlands College Campus (including how this impacts accessibility, where possible);
- Further details on the CYPES governance structure and the scheme of delegation

As we came to the end of the time allocated for the hearing you agreed to respond to the Panel's additional queries in writing, and I set these out below, for your attention:

Bullying in schools

1. Can you please outline schools' reporting requirements and policies in cases of bullying?
2. Can you inform the Panel the role of Jersey Designated Officers in cases of bullying in schools?

Accessibility and inclusivity in schools

3. How are school uniform policies being adapted to support children with sensory processing issues or physical disabilities, and are schools empowered to make reasonable adjustments without requiring formal diagnosis or lengthy approval processes?
4. What policies are currently in place to ensure that children with disabilities or neurodivergent conditions receive appropriate exam accommodations, such as extra time, assistive technology, or alternative formats, and how is consistency ensured across schools?
5. What proportion of Jersey's school buildings are currently fully accessible to wheelchair users, and what plans exist to upgrade facilities that fall short of accessibility standards, including toilets, entrances, and classroom layouts?

Higher Education

6. Can you inform the Panel of what support is currently available to Jersey university students undertaking distance learning degree programmes?
 - a. Does Skills Jersey provide structured mentoring or access to mental health and academic support services to students completing their degrees remotely?
 - b. Are students studying remotely eligible for the same career guidance and work experience opportunities as off-island students?
7. Can you advise the Panel of what funding is available for students pursuing distance learning degrees in Jersey?
 - a. How does the funding model compare to traditional full-time, in-person study support?
 - b. Are maintenance grants offered for remote learners?
 - c. How is eligibility assessed for distance learning grants under the Education (Grants and Allowances) (Jersey) Order 2018?
8. Has the government considered expanding partnerships with institutions such as the Open University or University of London to increase access to remote programmes for islanders?

Epi-Pens in schools

9. In relation to follow up correspondence from the Minister to the Panel dated 16th May 2025, the Panel was informed that law drafting to amend the Order that has the effect of permitting the supply of Adrenaline Auto Injectors to schools had been drafted and was ready for the Minister for Health and Social Services to progress. The Panel was informed that the Minister and Officers were exploring whether the cost of the medicines can be met by the Health insurance Fund, with September 2025 as an aspiration for this policy to be in place. Could you confirm whether this policy has now been implemented?

Thank you in advance for your assistance. The Panel looks forward to your formal response and would request that this is received by Thursday 25th September.

Yours sincerely,



Deputy Catherine Curtis
Chair, Children, Education and Home Affairs Scrutiny Panel